

# Woodland Space Planning Survey for Staff

## Q1 At which school do you work?

Answered: 52 Skipped: 0

#	Responses	Date
1	Woodland High School	4/13/2014 1:51 PM
2	WIS	4/11/2014 5:18 PM
3	Woodland Primary School	4/10/2014 6:53 PM
4	WPS	4/10/2014 4:03 PM
5	Primary	4/10/2014 12:06 PM
6	WIS	4/10/2014 11:43 AM
7	Primary	4/10/2014 8:34 AM
8	High School and Middle School	4/10/2014 8:28 AM
9	WPS	4/9/2014 7:21 PM
10	Primary	4/9/2014 3:57 PM
11	Primary	4/9/2014 3:15 PM
12	Intermediate	4/9/2014 12:00 PM
13	WIS	4/9/2014 11:57 AM
14	middle school	4/9/2014 11:44 AM
15	WPS	4/9/2014 11:24 AM
16	WPS	4/9/2014 10:29 AM
17	WMS	4/9/2014 10:23 AM
18	Woodland Intermediate	4/9/2014 10:01 AM
19	WIS	4/9/2014 9:58 AM
20	WIS	4/9/2014 9:44 AM
21	WPS	4/8/2014 5:41 PM
22	WPS & WIS	4/8/2014 1:25 PM
23	Intermediate Library	4/8/2014 12:29 PM
24	High school	4/8/2014 12:16 PM
25	Primary school	4/8/2014 11:23 AM
26	Woodland High School	4/8/2014 9:23 AM
27	WIS	4/8/2014 9:10 AM
28	I work at WPS.	4/7/2014 8:53 PM
29	WHS	4/7/2014 7:30 PM
30	Woodland Primary School	4/7/2014 5:00 PM
31	Woodland Intermediate	4/7/2014 4:12 PM
32	Woodland Primary.	4/7/2014 3:53 PM
33	WPS	4/7/2014 3:35 PM
34	Business Services	4/7/2014 2:47 PM

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35	WMS	4/7/2014 1:37 PM
36	WMS	4/7/2014 1:24 PM
37	WMS	4/7/2014 1:21 PM
38	WMS and WHS	4/7/2014 1:10 PM
39	Woodland Primary	4/7/2014 12:39 PM
40	Woodland Middle School	4/7/2014 12:30 PM
41	WPS	4/7/2014 12:26 PM
42	WMS	4/7/2014 12:04 PM
43	WIS	4/7/2014 10:45 AM
44	High School	4/7/2014 10:20 AM
45	Middle and High School	4/7/2014 10:12 AM
46	WMS	4/7/2014 10:08 AM
47	WMS	4/7/2014 10:01 AM
48	I work at Woodland Primary School.	4/7/2014 9:39 AM
49	Test	4/7/2014 9:27 AM
50	Woodland Primary	4/7/2014 9:20 AM
51	High school and middle school.	4/7/2014 9:14 AM
52	All	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q2 How will space reconfiguration impact collaboration between buildings and grade levels?

Answered: 52 Skipped: 0

#	Responses	Date
1	No worries we need to do the best with what space we are given.	4/13/2014 1:51 PM
2	Creating two neighborhood schools, would split the grade level teams. This would limit the number of people available for collaboration within a grade level. With the neighborhood school scenarios it would be important that the district encourage grade level teams to collaborate across the district through directed/allotted time to do so. A benefit of neighborhood schools could be the cross grade level collaboration in regards to both students and content. This would help us to create a more fluid transition between grade-levels.	4/11/2014 5:18 PM
3	I believe that the splitting of grades between two buildings will make it much more difficult for collaboration to occur between teams and dependent upon which scenario is chosen, will isolate some grade levels completely. This will make cross grade collaboration very difficult.	4/10/2014 6:53 PM
4	All teachers at a grade level need to be in the same building; we plan and discuss often during the day. Having a once a month collaboration time will not be sufficient. I think test scores will be affected if this happens.	4/10/2014 4:03 PM
5	depends on how we reconfigure	4/10/2014 12:06 PM
6	I think the collaboration between grade levels will increase. For building collaboration I think there needs to be time set aside for PD to work with teachers from other buildings.	4/10/2014 11:43 AM
7	I am sad to see that grade levels will be split up. I strongly feel that we have some of the best learning and teaching going on due to our ability to collaborate at any time. Yes, we have some collaboration time built into our professional development, but I feel that some of the most effective collaboration takes place in the hall before school or at recess, after school and during lunch. That will not happen with grades split up. We don't collaborate with other grade levels outside of our scheduled time, it's not something that needs to be done on a day by day basis.	4/10/2014 8:34 AM
8	It is important to me that music is at all grade levels. I'm concerned that splitting the elementary up will mean less music for them. However, having more grades on the current HS/MS campus should allow for easier sharing between the 4-8 levels.	4/10/2014 8:28 AM
9	From what I see it is going to be difficult to even keep each grade level on track with each other. Yes it could be done with primary grades at 2 different locations but not without effort.	4/9/2014 7:21 PM
10	This will be very difficult...like a long distance relationship....it is hard enough within one building!	4/9/2014 3:57 PM
11	I feel this will be very detrimental to our reading program. Right now we are able to collaborate and work together to create 26 different levels for reading. With the switch even though we would have fewer students the need for those different levels would not change, but we will not be able to provide this. I feel one of the reasons our test scores are so high is the ability to individualize instruction for our students. Collaboration among teachers is often done in the hallway before and after school or at lunch, this would not be possible as a Whole grade level if we were not all in the same building. Travel tiem back and forth from school to school on Monday mornings takes at least 15 minutes from our work time. There will be no afterschool whole grade level meetings.	4/9/2014 3:15 PM
12	There is not collaboration between buildings so that will not be affected. Grade level collaboration will be impacted in that the grades involved will evolve.	4/9/2014 12:00 PM
13	Hard for grade level meetings, more lower children in one school than in the other and will not be able to keep up, can not have daily collaboration with other grade level teachers.	4/9/2014 11:57 AM
14	Common Core demands collaboration between teachers at certain grade bands. Grades 6-8 need to be able to work together on curriculum and common goals.	4/9/2014 11:44 AM
15	If you choose to have 2 elementary schools you will need to spend about \$20,000 on each library to expand the collection to include books for all grades.	4/9/2014 11:24 AM

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16	I think it will make it difficult for grade levels as well as special education staff to communicate as easily and regularly as we do know.	4/9/2014 10:29 AM
17	Better if 5th and 6th grade are with 7th and 8th. I don't see a huge impact with HS	4/9/2014 10:23 AM
18	If grade levels are separated it will be tough to collaborate. It is already tough because of a lack of time to meet, but there will be no hope if teams are separated.	4/9/2014 10:01 AM
19	Reconfiguration will most likely impact the efficiency of collaboration between grade-level teams, as each grade may be housed at multiple sites.	4/9/2014 9:58 AM
20	I don't think it will that much..as we all have access to SIPS, email, and could have meetings as needed.	4/9/2014 9:44 AM
21	It will have a huge negative impact on my ability to collaborate with my peers specific to my grade level.	4/8/2014 5:41 PM
22	This will allow for more collaboration between buildings because the space issue will be removed. Currently, so much time is being used to address the space issue, as far as where to have something, or why something can't happen because there is no room for it. Also, this will impact collaboration because it will allow for more prep time for the teachers to get together and discuss. Right now most of the lower grade levels do not have enough "elective" classes given at one time. (For example, not enough art, music, PE, etc. to allow for all teachers of one grade level to meet during school hours). Hopefully this space reconfiguration will allow for that.	4/8/2014 1:25 PM
23	I don't know.	4/8/2014 12:29 PM
24	.	4/8/2014 12:16 PM
25	don't think it will if communication is kept up!	4/8/2014 11:23 AM
26	Not at all	4/8/2014 9:23 AM
27	In some ways, it is easier to closely team with 3-4 teachers per grade level rather than 6 or 7. However, I think having the teams in 2 buildings will be a challenge to keep all on the same page. A question I have is how will title I services be shared between two elementary buildings? Right now WIS has a cert + paras and WPS has all paras. Would the cert need to split buildings? Or will there be one building with higher need students due to the neighborhood school boundaries?	4/8/2014 9:10 AM
28	It would be better for all classes of one grade to stay in the same building for better collaboration.	4/7/2014 8:53 PM
29	I think the biggest challenge will be collaboration between WHS and WMS. It has been so easy to walk over to work with staff in the other building.	4/7/2014 7:30 PM
30	Smaller teams will facilitate easier teams in the schools, however two schools will make it difficult to collaborate across the entire WSD as far as grade level is concerned.	4/7/2014 5:00 PM
31	Positive: if reconfigured to 1-5 or PreK-4, more elementary collaboration. Negative: Splitting of established grade level teams.	4/7/2014 4:12 PM
32	Smaller grade level teams would allow for more input from those team members. A PreK-4 would benefit transition from grade to grade in a more traditional "Elementary" school setting.	4/7/2014 3:53 PM
33	It is my hope that having a greater variety of grades levels in each building will increase collaboration between grades levels and that having less teachers at each grade level might make it easier to plan together as a grade band. I am not sure how it will impact collaboration between buildings.	4/7/2014 3:35 PM
34	Little to no impact	4/7/2014 2:47 PM
35	More time will be needed for split grades to get together so every one is on the same page.	4/7/2014 1:37 PM
36	Creating time for primary grades to collaborate will be difficult with the current schedules and the distance between schools. That will have to be a consideration with the schedule when the reconfiguration is complete.	4/7/2014 1:24 PM

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37	Creating neighborhood schools is imposing an mammoth divide in staff, students and the community. No matter where the boundary lines are drawn, ultimately there is the "poor" school and the "rich" school, the haves and the have nots. If our district and community's goal continues ... "to educate all students to excel in their chosen endeavors while becoming productive members of society" this divide significantly reverts all progress. Knowing the animosity between all parties involved is a tough burden to bear. Teachers' collaboration time is already at a loss due to Common Core. Our Monday PD time this year has been devoted to Common Core, leaving my department 2 Monday momings all year to collaborate. The two elementary schools will now spend time traveling to collaborate, if we are on the same schedule. At this rate, we will be back to close door teaching, this school does this, that school does this...how is that good for students with low SES that experience frequent housing changes. I feel employees will experience a higher "bum out", especially for those that might have to travel in between schools or are being asked to teach multiple grades/content.	4/7/2014 1:21 PM
38	Splitting schools into smaller grade bands creates difficulty for CBL and Basic Life Skills classes. Larger grade bands would allow SPED teachers to remain in the same building, with the same class, all day, creating more consistency and increased learning opportunities for students.	4/7/2014 1:10 PM
39	Positively and negatively. Positively staff will have an opportunity for collaborative time during their work day. 3-4 teachers per grade level gives the flexibility to provide common planning time in the schedule. Negatively, professional development will need to happen at 2 places or at a time both groups of staff can meet.	4/7/2014 12:39 PM
40	I look forward to the Middle School being housed with earlier grades to facilitate cross-grade level planning and coordination, especially in math, science and music programs.	4/7/2014 12:30 PM
41	-we will only get to collaborate for about 1 hour with all 6 or 7 teachers within the same grade level (Monday momings) if we meet each week -only about 3 teachers are collaborating per grade level if they have the same prep and Monday momings to do it	4/7/2014 12:26 PM
42	There will have to be enough time for staff to travel on Monday to the different schools to collaborate.	4/7/2014 12:04 PM
43	With scenarios given we will not be able to work with entire grade level for planning.	4/7/2014 10:45 AM
44	Should have all grade level staff in same building so that collaboration can take place without staff having to travel to get work done.	4/7/2014 10:20 AM
45	It depends on which option is chosen. I believe option A will impact collaboration in the most positive fashion because of the opportunities for the intermediate grades (4 through 8) to work together on one campus.	4/7/2014 10:12 AM
46	It would be nice to have PD as buildings rather than as schools within a building. For example, 5-8 PD and K-4 PD. If schools are in separate building across grade band PD becomes more difficult.	4/7/2014 10:08 AM
47	Prior to reconfiguration, it will be very important to collaborate with grade levels that are currently not in our building so we can create common ground and build a strong sense of community and working together.	4/7/2014 10:01 AM
48	Collaboration between grade levels on a daily basis, and even weekly basis will be impossible with splitting grades between neighborhood schools.	4/7/2014 9:39 AM
49	Test	4/7/2014 9:27 AM
50	Smaller grade-level teams = greater ability to plan together and coordinate schedules Less crowded buildings- space for IA's to work, classrooms for all specials teachers, etc...	4/7/2014 9:20 AM
51	They will be across town from one another.	4/7/2014 9:14 AM
52	Collaboration time will have to be intentional.	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q3 How should we manage staff transitions?

Answered: 52 Skipped: 0

#	Responses	Date
1	The best way we can on day at a time. Wait and see what happens.	4/13/2014 1:51 PM
2	Choice and strengths	4/11/2014 5:18 PM
3	I would suggest transition choices be made with seniority in mind and that each staff member be given the opportunity to voice their preferences in the transition.	4/10/2014 6:53 PM
4	very carefully	4/10/2014 4:03 PM
5	seniority ??	4/10/2014 12:06 PM
6	Staff transitions per the bargaining agreement or seniority.	4/10/2014 11:43 AM
7	I think first, volunteer, then seniority.	4/10/2014 8:34 AM
8	Make sure there is music coverage at all grades. This will include some staff needing to travel between buildings.	4/10/2014 8:28 AM
9	I don't know how that might look.	4/9/2014 7:21 PM
10	Seniority.....	4/9/2014 3:57 PM
11	This will be very difficult also. The only way I can think of is on a seniority basis....however that could leave you with all new teachers at one school and all experienced teachers at another	4/9/2014 3:15 PM
12	Pay those who have transfer to a different building for moving time.	4/9/2014 12:00 PM
13	Teachers and staff should be able to chose if it gets split	4/9/2014 11:57 AM
14	Starting 2014-2015, time should be given for new staff groups to get to know each other and work together.	4/9/2014 11:44 AM
15	That will be dictated by the number of students in each building.	4/9/2014 11:24 AM
16	Not sure about that one. Seniority? Random?	4/9/2014 10:29 AM
17	Soon as possible. I think this year staffing should be thinking about the future in two years. I think this is a huge and very complex process that needs to start now verses waiting until next year.	4/9/2014 10:23 AM
18	Time needs to be provided before the school year starts for staff to transfer and prep their new rooms.	4/9/2014 10:01 AM
19	I think actively listening to (and genuinely following up on) staff concerns, checking in often on how the transition is going, and perhaps even setting up some partnerships and time for planning and adjusting to the change will all be important. Perhaps some of this can be incorporated into small group times for professional development. I think setting up an atmosphere for free exchange of ideas and providing support to allow staff to support one another through this transition will be key.	4/9/2014 9:58 AM
20	Tell us earlier than later so we can prepare mentally and physically (packing, etc.).	4/9/2014 9:44 AM
21	Not sure, will be difficult to say the least.	4/8/2014 5:41 PM
22	Staff transitions should be managed by including those that it will affect directly and indirectly for suggestions, ideas, needs, and so on.	4/8/2014 1:25 PM
23	Per contracts.	4/8/2014 12:29 PM
24	.	4/8/2014 12:16 PM
25	Ask for volunteers first? Not sure on this one, as I would love to go to a new school!	4/8/2014 11:23 AM
26	Unknown	4/8/2014 9:23 AM

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27	I'm wondering if it might be good to do a matching survey in which staff ranked their preference of placement (school and grade level). Principals then did the same. Then made matches (sort of similar to how they place doctors in their residency programs). Not sure if this would work...just a brainstorm. Question: How will specialists be placed: PE/Music/Library/Tech/Art/Title/ELL configurations are different at the current WPS/WIS schools. How will they be balance in two similar elementary schools? I assume there are not funds to have all of them in both schools.	4/8/2014 9:10 AM
28	Ask for volunteers.	4/7/2014 8:53 PM
29	With staff reconfiguration, clearly some team building will be necessary. I'm also concerned about competition between two elementary schools. I worry that resources, including staff, coaches, and materials will be split. How do we decide who/which building gets what?	4/7/2014 7:30 PM
30	Seniority	4/7/2014 5:00 PM
31	Give building priority first, then grade level. If you want to stay in same building, you may have to switch grade levels.	4/7/2014 4:12 PM
32	Start the last week of school for that year so staff are not spending the summer packing up and so students have ownership in the move by actually helping pack up. It will be a once in lifetime chance opportunity for us all so let's use it as a learning time for our students.	4/7/2014 3:53 PM
33	I believe it is most important that staff is made aware of transitions with as much prior notice as possible. It is very difficult to pack up and move last minute so I believe it is important that decisions are made early so staff can plan for the move.	4/7/2014 3:35 PM
34	Consideration should be given to balance the two elementary schools in order to give equal educational opportunities to all students regardless of which location they attend.	4/7/2014 2:47 PM
35	There is no easy way to do this. Major moves are in the works. Will staff be given extra paid days to make these moves?	4/7/2014 1:37 PM
36	The fair way would be to first ask for requests for placements or volunteers from the staff. After that, remaining transitions should be based on seniority and their preference for placement.	4/7/2014 1:24 PM
37	This will be a difficult can of worms. What is fair? Seniority? Grade level? School proximity? Certificate area, content area, high qualified, experience, favoritism/bias, administration, school board? What will be considered a building? This is an issue that will require more than a survey question or a community meeting.	4/7/2014 1:21 PM
38	Volunteers first, then preference based on seniority.	4/7/2014 1:10 PM
39	This decision should be based on what is best for students. A seniority based move will not ensure what is best for students. Administration should make this decision.	4/7/2014 12:39 PM
40	At the primary schools, I think attention should be given to mixing more senior staff members with newer hires. At the intermediate/middle level, staff should be encouraged to become "highly qualified" to teach specific subjects to provide flexibility of scheduling and staffing.	4/7/2014 12:30 PM
41	-let staff pick at least 1 to 2 people who they really want to work with -let them preference in order who they would like to collaborate with and what building	4/7/2014 12:26 PM
42	The only fair way to manage the transitions would be first, based on individual input and secondly, based on seniority.	4/7/2014 12:04 PM
43	1) Wish list granted based on seniority. 2) Let teachers choose a fellow teacher they would like to work with. Teaching partners are important.	4/7/2014 10:45 AM
44	very difficult to have staff transition from one building to another. Would be better if staff can stay in one place (have a home)	4/7/2014 10:20 AM
45	Allow staff the opportunity to be at the school they are most passionate about. If it doesn't work out (ex. everyone wants to be at one school), then administration would have to make those decisions.	4/7/2014 10:12 AM
46	Staff should be given options for grade levels and grade bands this spring. HQ comes into play for middle school	4/7/2014 10:08 AM
47	Asking for volunteers first would seem logical. After that, filling needs with people that are qualified. Perhaps seniority should be considered.	4/7/2014 10:01 AM
48	I wish I had some good ideas and input on this, sorry.	4/7/2014 9:39 AM
49	Test	4/7/2014 9:27 AM

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50	With a smile :-) Invite staff input and placement	4/7/2014 9:20 AM
51	I only help at the middle school during lunch, I'm guessing that there won't be time for me to drive between the two for just lunch supervision.	4/7/2014 9:14 AM
52	Itinerants will just have to get use to driving between schools. I have done it for years and the distance was even greater when I worked in the Evergreen School District.	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q4 How should we manage safety and facilities?

Answered: 52 Skipped: 0

#	Responses	Date
1	Take one day at a time just wait and see what happens.	4/13/2014 1:51 PM
2	???	4/11/2014 5:18 PM
3	I do not have suggestions only questions as to how we will make facilities like the intermediate and the middle school accessible and appropriate for PreK and Kindergarten students.	4/10/2014 6:53 PM
4	All of the schools need to be safe and welcoming.	4/10/2014 4:03 PM
5	needs basis	4/10/2014 12:06 PM
6	The climate in classrooms needs to be addressed: When it is 75-80 degrees in my classroom with NO windows that open, it makes it hard for students to focus as they are extremely uncomfortable. With all the changes being made to the schools, AC should be installed. As a parent with children in the district, I would not want my child in a room that was 80 degrees.	4/10/2014 11:43 AM
7	I feel we have a lot of work to do in this area. At the Primary school, doors are propped open all the time. Anyone could enter at anytime of the day.	4/10/2014 8:34 AM
8	Not sure I can help here.	4/10/2014 8:28 AM
9	More security cameras that are maybe centralized at one facility	4/9/2014 7:21 PM
10	What we are doing now has been fine, how would that change?	4/9/2014 3:57 PM
11	video monitored entrance into schools Fencing around the Primary school	4/9/2014 3:15 PM
12	Just like always, with the best interest of the staff and students.	4/9/2014 12:00 PM
13	How would it be different than we do now?	4/9/2014 11:57 AM
14	I'm not sure exactly what this question is asking. Keeping people in the loop as decisions are made will be very important.	4/9/2014 11:44 AM
15	Using stairs with primary students at WIS could be a hazard. WPS bathrooms and water fountains are lowed for young students. Playground equipment for younger students could cost over \$70,000 for the WIS. These problems will need to be addressed.	4/9/2014 11:24 AM
16	It would be nice to have fences around buildings that use portables.	4/9/2014 10:29 AM
17	Safety should be a DO concern. M. Green should be responsible for all safety procedures within all buildings. I'm not sure if this is the feedback you are looking for but the custodial services on each campus should be run by the building principal. Presently the current system does not work.	4/9/2014 10:23 AM
18	!	4/9/2014 10:01 AM
19	A careful consideration of the physical layouts of the buildings will be key, as well as training, monitoring, and keeping (playground/etc.) staff accountable for the supervision and monitoring of zones for safety. It would be helpful to have consistent expectations and practices across buildings regarding how visitors to the school access the campus and are tracked.	4/9/2014 9:58 AM
20	I am unsure	4/9/2014 9:44 AM
21	Add another reconfiguring option, having only one Primary school.	4/8/2014 5:41 PM
22	Safety should be one of the top focuses during this transition.	4/8/2014 1:25 PM
23	I don't know.	4/8/2014 12:29 PM
24	.	4/8/2014 12:16 PM
25	Same way we do now, except better communication during lockdowns, fire drills, etc.	4/8/2014 11:23 AM
26	Expand video surveillance and maintain the equipment we already have.	4/8/2014 9:23 AM

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27	I'm not sure the issues in this area. One question I have regarding the physical settings is if/how the classrooms will be adjusted for smaller children (for example if the Pre-K/Ks are in the current middle school). And vice versa if older grades are in the current K rooms at WPS. One red flag I see is that many of the options have gotten rid of the drop in lab at WIS. Will there be a portable lab to replace it? This is widely used and I'd hate to see it go. Another red flag is that in most of the models, music is stationed next to the gym at WIS, separated only by a curtain. At the primary school, music is next to the cafeteria & the gym, separated only by a curtain. Since listening and sound are crucial to a successful music program, the noise of the cafeteria and gym would be highly detrimental to a music program.	4/8/2014 9:10 AM
28	I believe that the schools need to be fenced off from the access of the general public during school hours with limited access for security reasons. I think each building should have control over it's own custodial services to allow for maximum performance in covering the needs of each plant.	4/7/2014 8:53 PM
29	There should be no portable classrooms on any campus. I'd like to see increased safety lights, more cameras as well as secured entrances and exits. There are far too many external doors at WMS.	4/7/2014 7:30 PM
30	Not sure I understand this question.	4/7/2014 5:00 PM
31	The Intermediate school will have to make changes for younger, smaller students. 4th graders currently struggle to reach the cubbies and sinks.	4/7/2014 4:12 PM
32	Hire extra manpower and trucks for the actual transporting of materials/furniture etc... for these weeks. Don't put the whole load on the custodial staff. Try to make it stress free as possible for those teachers moving and for those doing the actual lifting and transporting. You want a fresh, energized group of employees for that August. Not a tired, worn out bunch ready for.....a break. Realize too that teachers personal material will be transported so give them control in any way possible over where/how/when their accumulated teaching resources(their "stuff") is moved. A teacher moving their own particular chosen personal boxes is an option that might be presented.	4/7/2014 3:53 PM
33	I am not sure. I would imagine we handle safety the same as we have been. Tighter building security would be nice but I am not sure how this works for the primary school building.	4/7/2014 3:35 PM
34	Create a district wide safety plan with clear and consistent guidelines for all staff to follow. Consider installing a phone system/communication system that connects all schools	4/7/2014 2:47 PM
35	There are already a lot of safety issues in our buildings. Moving people around will not change that. They need to be addressed now...not just waiting until the move.	4/7/2014 1:37 PM
36	The major safety concern is the middle school/high school campus. I would hope that a lot of focus would be placed on securing these facilities and their numerous outside entrances. Also classroom door locks should be replaced so that teachers are able to lock doors from inside the classroom rather than having to exit the room during a lockdown in order to secure their classroom.	4/7/2014 1:24 PM
37	I don't know what the question is asking?	4/7/2014 1:21 PM
38	I'm not sure I understand this.	4/7/2014 1:10 PM
39	WPS is in huge need of safety upgrades. The front office must be open to the front doors of the building. The campus should be fully fenced.	4/7/2014 12:39 PM
40	I am concerned with having two primary schools, that we will create a "haves vs. have-nots" situation similar to what Longview SD finds itself in. Has the district considered the socio-economic ramifications of dividing the grade levels in this way?	4/7/2014 12:30 PM
41	-no portables, keep everyone in the building -keep peers in same facilities (K with 6-8 doesn't sit well)	4/7/2014 12:26 PM
42	I think our system now is fine.	4/7/2014 12:04 PM
43	not sure...	4/7/2014 10:45 AM
44	As we currently to, try and keep most outside doors locked/secured and only allow access that goes by office door.	4/7/2014 10:20 AM
45	There should be a safety assessment done at each campus (perhaps by ESD 112), then follow the recommendations of that assessment (within reason).	4/7/2014 10:12 AM
46	Upgrades should be done to all existing facilities (except for maybe WIS). Examples would be classrooms that lock from the inside and a central front office where visitors are routed.	4/7/2014 10:08 AM

## Woodland Space Planning Survey for Staff

47	Not sure what this question is asking...all facilities should be as safe as possible for students and staff. Facilities should be modified/upgraded as much as possible over the summer prior to occupation with the new configurations.	4/7/2014 10:01 AM
48	Eliminate portables and fence off area between parking lot/drive and the building. Allow Headstart and Co-op preschool their own access from driveway area, not past the primary building. Too many unknow adults walking by at all times of the day.	4/7/2014 9:39 AM
49	Test	4/7/2014 9:27 AM
50	-	4/7/2014 9:20 AM
51	I would add lunch supervision to the locker room supervision for the current staff at the middle school.	4/7/2014 9:14 AM
52	Same as always.	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q5 Please state your pros and cons for Scenario 1 (PreK-3 school at existing Primary and Intermediate Schools, All grades 4-6 housed in existing Middle School, All grades 7-8 housed in existing High School (either a 5-6 school and a 7-8 school OR a 5-8 school)):

Answered: 52 Skipped: 0

Answer Choices	Responses
Scenario 1 Pros	84.62% 44
Scenario 1 Cons	94.23% 49

#	Scenario 1 Pros	Date
1	7-8 @ WHS	4/13/2014 1:51 PM
2	Same climate as the current Intermediate school - keeping the grade level teams together (HUGE benefit for collaboration with Common Core standards), smooth transition for 6th graders	4/11/2014 5:18 PM
3	Cross grade level collaboration still possible	4/10/2014 6:53 PM
4	x	4/10/2014 12:06 PM
5	Keeping the younger kids seperated from the older ones, is a great plan.	4/10/2014 8:34 AM
6	Provides the most opportunity for music to be at all grade levels (with our current staffing). Less travel time for teachers that are shared between the grades at different schools.	4/10/2014 8:28 AM
7	I see zero pros for splitting our primary grades (PreK-3) at two different campuses	4/9/2014 7:21 PM
8	Age groups are a better blend at the primary level.....4,5,6 transitioning to 7-8 is a natural....closer proximity for the transitions to take place without having to switch schools, since they are on the same campus! Better collaboration between Intermediate and MS teachers....More room for expansion within a larger campus for both Int. and MS.....	4/9/2014 3:57 PM
9	I feel this is the best scenerio of the three.	4/9/2014 3:15 PM
10	Prek-3 would be a good combination to house together	4/9/2014 12:00 PM
11	can have grade level meetings and collaboration daily except for prek-3	4/9/2014 11:57 AM
12	If grade 4 is combined with grade 5, the 4-5 grade band referred to often in common core remains intact	4/9/2014 11:44 AM
13	Pre-K-3rd should be in 1 building	4/9/2014 11:24 AM
14	Gives most space for growth in k-3, many of the staff working with multiple grade levels could likely stay the same, but commute between 2 buildings, smaller group of kids in the building for our youngest students	4/9/2014 10:29 AM
15	none	4/9/2014 10:23 AM
16	Keeping 4-6 together important for relationships.	4/9/2014 10:01 AM
17	More square feet of facilities per student, keeps Pre-K-3 model	4/9/2014 9:58 AM
18	4-6 would stay the same...we all seem to work well together and we can continue to make the improvements for our school wide plan that we have been focused on the past couple of years.	4/9/2014 9:44 AM
19	More focus on K-3 curriculum and needs	4/8/2014 5:41 PM
20	Most younger grade levels will be in one location.	4/8/2014 1:25 PM

## Woodland Space Planning Survey for Staff

21	I don't know.	4/8/2014 12:29 PM
22	I like the 4-5 in the middle school and 6-8 in the high school	4/8/2014 12:16 PM
23	pre K should be located close to K classes	4/8/2014 11:23 AM
24	none	4/8/2014 9:23 AM
25	Less social impacts of having neighborhood schools: one with students who are more middle class and the other with students with a lower SES (due to the young age of the children).	4/8/2014 9:10 AM
26	PreK-3 is a good group for intermingling.	4/7/2014 5:00 PM
27	Keeps grade level teams together for the most part.	4/7/2014 4:12 PM
28	Smaller grade levels k-3. Eighth graders not in same school as fifth graders. That grade level gap is wide 5-8.	4/7/2014 3:53 PM
29	neighborhood schools	4/7/2014 2:47 PM
30	none	4/7/2014 1:37 PM
31	Grades bands are more accurate, students 5-8 will have access to more academic offerings	4/7/2014 1:21 PM
32	none	4/7/2014 1:10 PM
33	Some space left to grow	4/7/2014 12:39 PM
34	The grade divisions make sense both for students and staff.	4/7/2014 12:30 PM
35	Primary, Intermediate and middle school aged kids stay together.	4/7/2014 12:26 PM
36	This may be easiest as Intermediate Staff all shifted together.	4/7/2014 10:45 AM
37	Only 3 transitions for students, maximized collaboration opportunities, the opportunity for grade 6 students to make a smooth transition to "middle school" - by possibly taking some middle school courses while still being located in the "intermediate" side of the campus, we can get rid of portables, and this option gives us the best flexibility to handle growth, this option will require the least amount of facility changes - and no new playgrounds, this option will keep students the safest on campus. This option is the closest to the model we have right now, (Pre K thru 3, 4 through 6, 7 thru 8, 9 thru 12) except it's better because 4-8 will be on one campus.	4/7/2014 10:12 AM
38	Makes good use of space	4/7/2014 10:08 AM
39	there would seem to be lots of room available for the lower grades	4/7/2014 10:01 AM
40	existing MS building can accommodate 4th-6th sized students	4/7/2014 9:39 AM
41	Test	4/7/2014 9:27 AM
42	Primary "feel", young and older children seperated	4/7/2014 9:20 AM
43	Keeps all grades together for collaboration between teachers. I think this provides the best balance of all grades and buildings.	4/7/2014 9:14 AM
44	Two neighborhood primary schools	4/7/2014 9:13 AM
<b>#</b>	<b>Scenario 1 Cons</b>	<b>Date</b>
1	5-6 @ WHS	4/13/2014 1:51 PM
2	Grade level teams seperated. Will classroom accomodations at the intermediate school fit kindergarteners? Recess equipment? IA's for reading instruction?	4/10/2014 6:53 PM
3	Please do not have 2 neighborhood primary schools.	4/10/2014 4:03 PM
4	x	4/10/2014 12:06 PM
5	Basically, we end up with to Primary schools and the Middle School becomes the Intermediate School. Probably having to have specialitst split schools and have to travel or having to hire more staff to teach specials classes. Large playground will have to be added to MS campus.	4/10/2014 11:43 AM
6	Loss of colaboration and that gives us a low income and high income school. That is not the best for kids. I would think it would be expensive to remodel the intermediate school to fit 5 and 6yr olds. I would hope they wouldn't make us make do with a building not appropriate. Putting in a playground for k-2 is a huge expense.	4/10/2014 8:34 AM

## Woodland Space Planning Survey for Staff

7	We currently have 2 grades in the MS campus and will be moving to 3. Will that overcrowd them or would we allocate part of the HS to their use as well?	4/10/2014 8:28 AM
8	rich school/poor school (ex. Ridgefield and RAlong/MarkMorris)	4/9/2014 7:21 PM
9	None	4/9/2014 3:57 PM
10	Not having all teachers of a grade level working together.	4/9/2014 3:15 PM
11	4-6 at MS would make it very crowded.	4/9/2014 12:00 PM
12	Intermediate school is not facilitated for small children they would have to climb on to the toilets (disgusting and unsanitary) Not enough room for 4-6 in middle school no room for growth	4/9/2014 11:57 AM
13	I think grade 4 students still need a climate more associated with elementary school than with middle school	4/9/2014 11:44 AM
14	It will be very expensive to retrofit 2 buildings to include more grades.	4/9/2014 11:24 AM
15	difficult for grade level staff to meet and communicate,	4/9/2014 10:29 AM
16	furniture for smaller children, still over crowded, no play ground equipment, safety	4/9/2014 10:23 AM
17	Will division of students going to the primaries be divided equally or will 1 school be the "rich" school and 1 school be the "poor" school	4/9/2014 10:01 AM
18	not enough space for ELL, Behavior support, etc. - portables?	4/9/2014 9:58 AM
19	all grades at current WIS would have to relocate, not just 6 or 5.	4/9/2014 9:44 AM
20	Splitting the district into "haves" and "have nots" if done by boundaries	4/8/2014 5:41 PM
21	I do not feel that 4th grade should be with the middle school levels.	4/8/2014 1:25 PM
22	I don't know.	4/8/2014 12:29 PM
23	where are the 4th graders?	4/8/2014 12:16 PM
24	5th should stay with primary ages, 6th maturing already	4/8/2014 11:23 AM
25	Leaves to many portable buildings in use	4/8/2014 9:23 AM
26	The standards are written as a 3-5 band and a 6-8 band. This separates the 3rd grade staff from professional development opportunities and collaboration with the 4-5 team. It also separated the 6th grade team from the 7-8.	4/8/2014 9:10 AM
27	Neighborhood schools will have the kids in poor housing all going to a poor school. This was avoided by having all k-3 kids at one school when the intermediate school was built. Why would you put the younger students in the area surrounding the library at WPS? The classrooms were built for middle school sized kids. The smaller kids need to stay in the area where they are now being served where counters, sinks, faucets and toilets are their size.	4/7/2014 8:53 PM
28	Having 2 elementary schools will create competition and decrease unity within the district.	4/7/2014 7:30 PM
29	I think fourth grade is just still a bit too young to be with 6th grade. Although there is a lot of difference between the maturity of a Kinder as compared to a third grader, I think the maturity is even more noticeable between a fourth grader and a sixth grader.	4/7/2014 5:00 PM
30	Intermediate school facilities will have to be changed for primary aged students. 4-5 are still isolated from elementary. This is difficult with common core.	4/7/2014 4:12 PM
31	You've still got that primary feel instead of a more traditional Elementary school.	4/7/2014 3:53 PM
32	lots of transitions for students	4/7/2014 3:35 PM
33	still using portables, 4th graders mixing with 8th graders	4/7/2014 2:47 PM
34	creating split grades will only increase the need for more teachers, more collaboration time will be needed. Grade levels will not be able to interact with each other.	4/7/2014 1:37 PM
35	There is not enough space in the middle/high campus to house 5 grade levels. The current middle school campus could not house 4-6 and blending those grades/age levels would not be beneficial.	4/7/2014 1:24 PM
36	Who is going to teach all of the specialty areas? Music, art, PE, SPED, Library? Before and after school childcare	4/7/2014 1:21 PM

## Woodland Space Planning Survey for Staff

37	This would require splitting SPED CBL staff between buildings; definitely not enough space in the middle school for 3 grades! It's overcrowded with 2 grades. There is not a good space for recess in the existing middle school, and it is not as secure.	4/7/2014 1:10 PM
38	Two primary schools may further exacerbate socio-economic inequity in the community.	4/7/2014 12:30 PM
39	Hiring more administrators, specialists, etc.	4/7/2014 12:26 PM
40	socio-economic division of school	4/7/2014 12:04 PM
41	overfilling current MS rooms, need for another principal?	4/7/2014 10:20 AM
42	none for me.	4/7/2014 10:12 AM
43	PD is not a 4-6, 7-8 grade band	4/7/2014 10:08 AM
44	where/how does 4th grade fit in?; equity of 2 elementary schools?	4/7/2014 10:01 AM
45	segregation of our culturally diverse neighborhoods	4/7/2014 9:39 AM
46	Test	4/7/2014 9:27 AM
47	lots of transitions between schools	4/7/2014 9:20 AM
48	Kids bouncing around town between buildings every few years.	4/7/2014 9:14 AM
49	None	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q6 Please state your pros and cons for Scenario 2 (Grade 1-5 school at both Primary and Intermediate, Early learning center (PreK-K) housed in some of the existing Middle School, Grades 6-8 throughout the existing Middle School):

Answered: 52 Skipped: 0

Answer Choices	Responses
Scenario 2 Pros	71.15% <span style="float: right;">37</span>
Scenario 2 Cons	98.08% <span style="float: right;">51</span>

#	Scenario 2 Pros	Date
1	1-5 @ Primary and Intermediate	4/13/2014 1:51 PM
2	Cross grade-level collaboration regarding content and student progress/strengths/needs	4/11/2014 5:18 PM
3	x	4/10/2014 12:06 PM
4	Common core is organized k-5 and 6-12. "Early Learning Center" for Pre-Kand K is a great idea. Being near the 6-8 grade allows for older students to be reading buddies or mentors/helpers. Socially and emotionally, 6th graders can handle being near and are better suited to be place with 7yh and 8th grade. Middle school elective teachers may be able to also teach 6th grade electives without the district having to hire more staff.	4/10/2014 11:43 AM
5	I see no pros to this scenario	4/10/2014 8:34 AM
6	If a second elementary music teach is hired this situation would make a lot of sense.	4/10/2014 8:28 AM
7	must have been a joke	4/9/2014 7:21 PM
8	None	4/9/2014 3:57 PM
9	3rd choice	4/9/2014 3:15 PM
10	None that I can see.	4/9/2014 12:00 PM
11	Students grades 6-8 could volunteer with younger children	4/9/2014 11:44 AM
12	Less transitions, keeps kindergarten grade level together	4/9/2014 10:29 AM
13	none	4/9/2014 10:23 AM
14	More community building, consistency, keeping pre-k and k together without older influences good idea, moving 6th grade to 8th grade will help 6th graders not get "too cool for school!" too soon.	4/9/2014 10:01 AM
15	More square feet of facilities per student, room for all student support services	4/9/2014 9:58 AM
16	More traditional elementary and middle school setting.	4/9/2014 9:44 AM
17	None	4/8/2014 5:41 PM
18	None	4/8/2014 1:25 PM
19	I don't know.	4/8/2014 12:29 PM
20	6-8 together is good choice.	4/8/2014 11:23 AM
21	Removes the need for so many portable classrooms	4/8/2014 9:23 AM

## Woodland Space Planning Survey for Staff

22	The standards are written as a 3-5 band and a 6-8 band. This model keeps the grade level bands together which facilitates professional growth and collaboration more easily. Also, placing Pre-K/K next to 6th grade classes creates an opportunity for some cross-age peer tutoring which could be a great opportunity for both age students. The cross age tutoring is also an option for both 1-5 schools.	4/8/2014 9:10 AM
23	I don't really like this scenario at all. I can't think of a lot of pros.	4/7/2014 5:00 PM
24	Cross grade level collaboration for elementary grades.	4/7/2014 4:12 PM
25	easy collaboration from 1-5, less transitions for students	4/7/2014 3:35 PM
26	age groupings appropriate, little to no portables, most vulnerable students (prek-k) have their own area	4/7/2014 2:47 PM
27	none	4/7/2014 1:37 PM
28	it does keep kids together longer	4/7/2014 1:21 PM
29	Allows SPED CBL staff to remain in the same building with the same students all day. For 3 grades, at least part of the existing high school would be needed, as well.	4/7/2014 1:10 PM
30	This option is the only one that has room for Kindergarten expansion.	4/7/2014 12:30 PM
31	none for me.	4/7/2014 10:12 AM
32	6-8 as one grade band makes sense	4/7/2014 10:01 AM
33	none	4/7/2014 9:39 AM
34	Test	4/7/2014 9:27 AM
35	only one transition from primary to middle school	4/7/2014 9:20 AM
36	Consistency at the same building and staff for longer periods of time.	4/7/2014 9:14 AM
37	None	4/7/2014 9:13 AM
<b>#</b>	<b>Scenario 2 Cons</b>	<b>Date</b>
1	Pre-K Middle School	4/13/2014 1:51 PM
2	Divided grade level teams, possible "have"/"have not" school labels within the district and possibly drastic differences in socio-economic make ups of the buildings, building competition in regards to parents, possible competition between schools for resources and services available in the district	4/11/2014 5:18 PM
3	PreK and Kindergarten children will be in a middle school setting. Although they are segregated from the 6-8th graders it does not seem like an appropriate fit. Kindergarten teachers would be isolated from all other grades. This allows for no cross grade collaboration. How and where would the kindergarteners get to go to recess, music, library, PE and how would you accommodate with IA's for reading instruction and recess duties? How would they receive the same services that the other students do when they are separated? The teachers and children would also be isolated from the resources that they need, like coaching from Malinda, OT, ELL, Psych and Counselor. Where would the children eat lunch? How would you make the classrooms fit kindergarten and preschool students when it is part of a middle school?	4/10/2014 6:53 PM
4	Please do not have 2 neighborhood primary schools.	4/10/2014 4:03 PM
5	x	4/10/2014 12:06 PM
6	Will need to add playground for Pre-K & K	4/10/2014 11:43 AM
7	This too gives us a high and low income school, K needs to be with other primary grades, lessened collaboration time for grade levels. I would think it would be very expensive to remodel the Intermediate School to make it size appropriate for young children. Just moving them in and having them make do, is not ok. New playground, very expensive.	4/10/2014 8:34 AM
8	This situation will make music for the primary grades nearly impossible unless we hire another music teacher and have one at each primary school (In that case it would be a pro).	4/10/2014 8:28 AM
9	Taught 6-8 MS arrangement.....there is such a gap socially and physically between 8th graders and 6th graders....they need to be separated....	4/9/2014 3:57 PM
10	K needs to be in with a school, not just PK	4/9/2014 3:15 PM

## Woodland Space Planning Survey for Staff

11	It would have PreK-K around bigger kids. This option seems to present overcrowding at most buildings. Where does the old high school fit in with this scenario?	4/9/2014 12:00 PM
12	segregation more low income and migrant workers in one or the other. where would the 6-8 do PE no playground for pre-k	4/9/2014 11:57 AM
13	Adding the playground and other needed facilities would not be cost effective. Collaboration between early learning and 6-8 teachers would not be as appropriate as other configurations.	4/9/2014 11:44 AM
14	stairs, playground equipment and library are problems	4/9/2014 11:24 AM
15	Difficult for staff serving multiple younger grades to have them split across three buildings, lack of contact for KG teachers with materials and other teachers in first grade will make it more difficult to meet needs of higher kindergartners, There is not a play structure over there-would one need to be moved?, Having to transition after the first year might be very difficult for some of our kindergartners	4/9/2014 10:29 AM
16	safety for young kids, the current MS/HS campus is a safety night mare, play ground equip, small children being with 7th and 8th graders,	4/9/2014 10:23 AM
17	Division of the community, "poor" school/"rich" school,	4/9/2014 10:01 AM
18	6th grade students needing to access the SLP for services need to go to the kindergarten wing (stigma?).	4/9/2014 9:58 AM
19	6th grade being with kindergarten??	4/9/2014 9:44 AM
20	Middle school set up is not age/space appropriate for younger students without extensive remodeling	4/8/2014 5:41 PM
21	Pre K and K grades do not belong in the same building as the middle school grades. This is a terrible option. This also would make library usage, playground usage, etc. extremely difficult.	4/8/2014 1:25 PM
22	I don't know.	4/8/2014 12:29 PM
23	who is in the high school?	4/8/2014 12:16 PM
24	pre K and K need to stay at same school for first years, not shift them around.	4/8/2014 11:23 AM
25	none	4/8/2014 9:23 AM
26	How do the reading specialists/title/resource/Music/Library/Art/Tech serve Pre-K, K & 6 effectively? Will the 6th be served by the specialists at the 7-8 level?	4/8/2014 9:10 AM
27	Why have the kindergarten off by themselves? This doesn't seem to make sense. They need the support of older student for models as they grow in their years. It will not allow for academically high students to be served by first grade classes.	4/7/2014 8:53 PM
28	Having 2 elementary schools will create competition and decrease unity within the district.	4/7/2014 7:30 PM
29	It seems like a huge transition for the little kinders to go from just PreK-K to a school that includes fifth graders.	4/7/2014 5:00 PM
30	Intermediate school facilities will have to be changed for primary aged students.	4/7/2014 4:12 PM
31	Kinder classes not part of school. Off by themselves. Poor for transitioning to first and giving that school community feel.	4/7/2014 3:53 PM
32	transition for students after only 2 years, or 1 in some cases	4/7/2014 3:35 PM
33	library/cafeteria issues	4/7/2014 2:47 PM
34	same as above. Plus...putting young children on the same campus as teenagers is not a good idea for several reasons.	4/7/2014 1:37 PM
35	Housing PreK-K in parts of the existing middle school while at the same utilizing space for 6-8 grades would not be a good blend of space or resources. Those age levels should be kept in an area that has the same resources and age groups. Outside play areas would have to be a consideration as well as keeping the older students out of the PreK-K areas of the buildings. It would create too many problems.	4/7/2014 1:24 PM
36	this is a no brainer, it clearly won't work financially, physically, or with student population	4/7/2014 1:21 PM

## Woodland Space Planning Survey for Staff

37	This could result in segregation based on economic status; possible solution would be to draw creative boundary lines or house HiC at the existing primary campus. This may result in SPED Life Skills staff being shared between the middle and high school buildings	4/7/2014 1:10 PM
38	PreK-K would need access to a playground, library and specialists who would be housed at other buildings. These teachers would be isolated and not connected to the further learning their students will receive.	4/7/2014 12:39 PM
39	The Early Learning Center housed with sixth graders makes no sense. I wouldn't want my preschooler exposed to sixth graders on a daily basis!	4/7/2014 12:30 PM
40	Prek and K are with 6-8 graders. I feel there is a concern for safety there. It only takes one older aged kid to think something is "funny" with a little innocent one. I feel very strongly about having a 4-6 year old in the building with pre-teens. What are the specialists going to do. Hurry over to the middle school to teach art, music, library, or P.E. then quickly come back over for the next class?	4/7/2014 12:26 PM
41	pre-k and kindergarten do not need to be on the same campus	4/7/2014 12:04 PM
42	would not want young kids with older kids	4/7/2014 10:45 AM
43	Need double the background items as have to supply two schools, ie – library for two 1 - 5 grades so duplicate books, duplicate lab supplies, hard for staff of two schools to interact.	4/7/2014 10:20 AM
44	Having Pre K - K at a completely different building adds another transition for students and minimizes staff collaboration, You would have to build a new playground, the middle campus is not safe for pre K through K students.	4/7/2014 10:12 AM
45	Would you have to put in a playground and would the interaction between big kids and WMS and TEAM be too great? I would see more safety measures such as a fenced off area....	4/7/2014 10:08 AM
46	Pre-K and K would be far removed from the rest of the elementary facilities and resources; equity of 2 elementary schools?	4/7/2014 10:01 AM
47	no playground or appropriately sized bathrooms!	4/7/2014 9:39 AM
48	Test	4/7/2014 9:27 AM
49	Range of ages and influences can be difficult for younger children to handle	4/7/2014 9:20 AM
50	Could create a feeling of one better school than the other.	4/7/2014 9:14 AM
51	Not sure about Pre-K and K in the same building as the older kids	4/7/2014 9:13 AM

# Woodland Space Planning Survey for Staff

## Q7 Please state your pros and cons for Scenario 3 (PreK-4 school at both existing Primary & Intermediate schools, Grades 5-8 at existing Middle School/High School campus. (either a 5-6 school and a 7-8 school OR a 5-8 school)):

Answered: 52 Skipped: 0

Answer Choices	Responses
Scenario 3 Pros	86.54% 45
Scenario 3 Cons	86.54% 45

#	Scenario 3 Pros	Date
1	Pre-K Middle School	4/13/2014 1:51 PM
2	Cross grade-level collaboration regarding content and student progress/strengths/needs	4/11/2014 5:18 PM
3	Cross grade level collaboration still possible	4/10/2014 6:53 PM
4	x	4/10/2014 12:06 PM
5	none	4/10/2014 8:34 AM
6	Would allow for more students to receive music with our current staffing.	4/10/2014 8:28 AM
7	I don't see any pro when splitting PreK-4 at two different campuses.	4/9/2014 7:21 PM
8	2nd choice, for much the same reasons for scenario 1	4/9/2014 3:57 PM
9	2nd choice	4/9/2014 3:15 PM
10	A good balance in the number of grade levels at each building	4/9/2014 12:00 PM
11	If Woodland is ready for neighborhood schools, I think this division of grade bands makes sense, especially with CCSS talking about grades 6-8 in reading and writing standards.	4/9/2014 11:44 AM
12	Ready for young students	4/9/2014 11:24 AM
13	Kids wouldn't have to transition to a new building until 5th grade	4/9/2014 10:29 AM
14	good use of the campus, age appropriate, not over crowded with 5 grades	4/9/2014 10:23 AM
15	able to do more activities geared towards students of same age/mind set,	4/9/2014 10:01 AM
16	More square feet of facilities per student	4/9/2014 9:58 AM
17	More opportunities for 5/6?	4/9/2014 9:44 AM
18	Best possible option of the three, makes the most sense	4/8/2014 5:41 PM
19	All younger grade levels are together, allowing for easier use of space (library, playground, etc.) and Art classes, music classes, etc.	4/8/2014 1:25 PM
20	I don't know.	4/8/2014 12:29 PM
21	.	4/8/2014 12:16 PM
22	none	4/8/2014 11:23 AM
23	none	4/8/2014 9:23 AM
24	Having grades 5-8 in a middle school setting seems to make sense.	4/7/2014 8:53 PM
25	I like this scenario the best. PreK-4th seem to flow together really well. Also I think that 5-6 together is a good transition before they move up to middle school.	4/7/2014 5:00 PM

## Woodland Space Planning Survey for Staff

26	Fewer building transitions for students. Cross grade level collaboration for elementary grades.	4/7/2014 4:12 PM
27	Ages fit more appropriately together. Prek-4 closes in on traditional Elementary school. Middle school set up sounds like it works either way.	4/7/2014 3:53 PM
28	no transition from prek-4!, great opportunity for collaboration	4/7/2014 3:35 PM
29	not moving dist office	4/7/2014 2:47 PM
30	none	4/7/2014 1:37 PM
31	I believe this is the best option of the 3. It would be a good use of the space and resources available to all age groups. I do feel it is very important to keep 5-6 separate from 7-8 creating two different schools within the campus. Combining into one overall school combines quite a wide range of ages and maturities levels.	4/7/2014 1:24 PM
32	early learning, students get to "move up" from buildings	4/7/2014 1:21 PM
33	Would allow SPED CBL and Life skills staff to remain in the same building with same students all day, rather than splitting them. Would provide sufficient playground space for students	4/7/2014 1:10 PM
34	Grade divisions make sense.	4/7/2014 12:30 PM
35	Primary, Intermediate and middle school aged kids stay together	4/7/2014 12:26 PM
36	not sure	4/7/2014 10:45 AM
37	Probably the best utilization of space.	4/7/2014 10:20 AM
38	I like this option (same reasons as Scenario 1), but worry about how this option could handle growth	4/7/2014 10:12 AM
39	PD could be implemented effectively at all buildings, Grade configuration similar to bands for PD	4/7/2014 10:08 AM
40	there would seem to be plenty of room available for the 5-8 grades	4/7/2014 10:01 AM
41	none	4/7/2014 9:39 AM
42	Test	4/7/2014 9:27 AM
43	only one transition from primary to middle school	4/7/2014 9:20 AM
44	Keeps students at a building for longer.	4/7/2014 9:14 AM
45	Students would have just three schools to attend - one less transition	4/7/2014 9:13 AM
<b>#</b>	<b>Scenario 3 Cons</b>	<b>Date</b>
1	5-8 @ High School	4/13/2014 1:51 PM
2	Divided grade level teams, possible "have"/"have not" school labels within the district and possibly drastic differences in socio-economic make ups of the buildings, building competition in regards to parents, possible competition between schools for resources and services available in the district	4/11/2014 5:18 PM
3	Grade level teams separated. Will classroom accommodations at the intermediate school fit kindergarteners? Recess equipment? IA's for reading instruction?	4/10/2014 6:53 PM
4	Please do not have 2 neighborhood primary schools.	4/10/2014 4:03 PM
5	x	4/10/2014 12:06 PM
6	5th grade is still too young to be place with 8th grade. Too many transitions to have a k-4, 5-6, 7-8. Playground will have to be added to MS campus. More staffing would be needed to cover 5th and 6th grade elective classes.	4/10/2014 11:43 AM
7	low and high income seperated, looks like it could be crowded. Same issue, the Intermediate School was not built for young children. I think it's a waste of money to remodel it when we already have appropriate facilities at the Primary.	4/10/2014 8:34 AM
8	One more grade at the primary level means less coverage for music for all students.	4/10/2014 8:28 AM
9	How ever you look at it-a rich school/poor school, popular school/not popular school	4/9/2014 7:21 PM
10	The problem is less room for growth and overcrowding down the road....three or more classes crammed in....	4/9/2014 3:57 PM
11	There is a big maturity difference between 5th graders and 8th graders	4/9/2014 3:15 PM

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12	Depends on what type it is. I think a 5-6 and a 7-8 would be better than a 5-8. These levels should stay separate due to beginning of the maturation process. The difference in "maturity" between a 5th and 8th grader is huge.	4/9/2014 12:00 PM
13	I don't like any of them	4/9/2014 11:57 AM
14	I would want this to be a 5-8 school with one principal rather than creating divisions around two leadership roles	4/9/2014 11:44 AM
15	WPS would quickly run out of space with so many grades	4/9/2014 11:24 AM
16	Less room for growth, difficult for grade level staff to meet and communicate,	4/9/2014 10:29 AM
17	I do not like the melding of 5,6, 7 and 8th all together. I would like to see 5 and 6th self contained with maybe a couple pull out options (band, PE, chorus).	4/9/2014 10:23 AM
18	not enough space for ELL, Behavior support, etc. - portables?	4/9/2014 9:58 AM
19	I think 5th grade is too young to be in a middle school setting.	4/9/2014 9:44 AM
20	None.	4/8/2014 1:25 PM
21	I don't know.	4/8/2014 12:29 PM
22	.	4/8/2014 12:16 PM
23	don't need the 5th graders maturing faster than they do	4/8/2014 11:23 AM
24	Leaves to many portable buildings in use	4/8/2014 9:23 AM
25	The standards are written as a 3-5 band and a 6-8 band. This model separates the 5th grade staff from professional development opportunities and collaboration with the 3-4 team.	4/8/2014 9:10 AM
26	What is the research that show that neighborhood schools are better than what we are doing now?	4/7/2014 8:53 PM
27	Having 2 elementary schools will create competition and decrease unity within the district.	4/7/2014 7:30 PM
28	I think a 5-8 school would again be too many hormones together. I think it is better to have 5-6 together and 7-8 together.	4/7/2014 5:00 PM
29	Intermediate school facilities will have to be changed for primary aged students.	4/7/2014 4:12 PM
30	Don't see any.	4/7/2014 3:53 PM
31	portables	4/7/2014 2:47 PM
32	Not a fan of splitting the primary grades at all. Unless it is a PreK-2 at existing Primary 3-4 at existing intermediate, 5-6 at existing MS, and 7-8 to existing HS	4/7/2014 1:37 PM
33	busing? Number of students that will walk? Before and after childcare	4/7/2014 1:21 PM
34	This could result in segregation based on economic status; possible solution would be to draw creative boundary lines or house HiC at the existing primary campus	4/7/2014 1:10 PM
35	No space left to grow at WIS or WPS	4/7/2014 12:39 PM
36	Seems like adding 4th grade to both primary schools may lead to crowding down the road.	4/7/2014 12:30 PM
37	Hiring more administrators, specialists, etc.	4/7/2014 12:26 PM
38	socio-economic division of schools	4/7/2014 12:04 PM
39	I don't believe this option can handle growth as well as scenario 1.	4/7/2014 10:12 AM
40	equity of 2 elementary schools?	4/7/2014 10:01 AM
41	No room for growth at grades PreK-4	4/7/2014 9:39 AM
42	Test	4/7/2014 9:27 AM
43	Range of ages and influences can be difficult for younger children to handle	4/7/2014 9:20 AM
44	Again creates the opportunity for a feeling of a hierarchy of a rich vs. poor building.	4/7/2014 9:14 AM
45	None	4/7/2014 9:13 AM

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## Q8 Do you have any other comments, questions, or concerns?

Answered: 41 Skipped: 11

#	Responses	Date
1	I will be missing a sink and water in my classroom and so will my students. After P.E. my students always are drinking water and watching their hands.	4/13/2014 1:51 PM
2	I think we need a fourth scenario in which students k-1 or k-2 stay together at ONE primary school. Students are perfectly fine making 4 transitions now, so reducing transitions does not seem like a good reason to split into two primary schools. Having two neighborhood schools could result in "us/them" feelings which could be damaging, hurtful and unproductive. Thank you for listening.	4/10/2014 4:03 PM
3	None of the above allow for growth and removal of portables at primary. (this was promised in the bond - we need to KEEP our promises if we expect to pass bonds in the future) We need to get ALL classrooms inside of the building for safety reasons. (including ELL, SPED, music, art, etc)	4/10/2014 12:06 PM
4	To save money on transportation I feel that there needs to be boundary lines that divide where students go to school. Open enrollment does not solve the transportation issue and creates other issues with "teacher shopping" and favoritism. Is it first come first serve? A lottery? A 6 hour line to sign your child up for the school of your choice? I think there should be boundary lines but if space allows, parents can get boundary exceptions but would also have to provide transportation for their student, the district should not have to bus their child to a school out of their boundary area.	4/10/2014 11:43 AM
5	I am concerned that so much work was done before the impact of learning and teaching was addressed. That should have been the top priority. It seems like it will be very expensive to remodel all these buildings to fit the students being moved. I would students would not be moved without a remodel for student size. I strongly believe that one reason our test scores are as good as they are is because we have consistent teaching across each grade level. I know the admin will say, that will be taken care of in Monday meetings, but I have to tell you that a lot of the collaboration takes place informally each day throughout the day, in the hall, at lunch, before and after school and during planning times. I think you need to really look at what happens in each building each day and how learning and teaching will be affected. At the Primary school, we have a very effective Walk to Read. We are able to offer over 30 levels at one grade level. If we are split, we will only be able to offer half of that, but still will have kids across many more grade levels. We are giving students instruction at their instructional level every day in a small group setting. That will change and will greatly impact the learning and progress of our students in reading. I hope this is a consideration over whatever Pros are seen for splitting grade levels.	4/10/2014 8:34 AM
6	Again, music at all grade levels is important. Now is the time to address that issue when we have an opportunity.	4/10/2014 8:28 AM
7	Why wasn't a PreK-2 at existing primary school campus, 3-5 at intermediate school and a 6-8 middle school scenario looked at?	4/9/2014 7:21 PM
8	I strongly feel that scenario number one is the best choice that allows growth to take place within the campus.....	4/9/2014 3:57 PM
9	Curious if the playground, and bathrooms at the Intermediate school will be re-done to accomodate K-1? It will be tough for our little ones to reach the sinks and toilets in the Intermediate school...	4/9/2014 3:15 PM
10	1. How would staff assignments be handled? 2. How would parents who request one school primary school over another for their child to attend be handled? 3. Why was a K-2, 3-5, 6-8 scenario not considered. That would seem to impact staff movement the least, accommodate crowding, and cut out the chance of a "good" K-4 school and a "not so good" K-4 school.	4/9/2014 12:00 PM
11	Segregation is my main concern and not being able to collaborate with other teachers in my grade level	4/9/2014 11:57 AM
12	Scenario 1 states all grades 4-6 housed in existing middle school (either a 5-6 school and a 7-8 school OR a 5-8 school). What happens to grade 4 in this scenario? Maybe I misunderstood the description. . .	4/9/2014 11:44 AM

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13	It looks like parents will be able to choose where their child goes based on the report?? If so, how are we going to keep our ELL population balanced between the schools since a significant number of them reside near WPS and would likely choose that as their school. I am curious why none of the options consider keeping all the grade levels in one school k-3. We are a smaller town and district and I think that the fact that all our students are together throughout all their school years is one of the things that makes us special. If we send the littler kids over to WIS, will they get a more age appropriate playground? Will some of the on campus preschools (HeadStart, CoOp) move or stay where they are?	4/9/2014 10:29 AM
14	Need to have a secured MS campus, new office area or fences, Staffing is going to be a long process because of all the different cert. and who can teach in what areas or grades, For the MS model somebody should go look at LaCenter's configuration. I have heard many good things about their school from teachers and from parents.	4/9/2014 10:23 AM
15	Thank you for accepting ideas, and working to create the most balanced and positive plan. I know there's a lot that goes into these decision and it's impossible to make everyone happy.	4/9/2014 9:58 AM
16	I think all teachers would like this decision made ASAP...as I am sure you do as well.	4/9/2014 9:44 AM
17	Within the configurations there is a "swapping" of classrooms. For example, the current WPS plan calls for putting K and 1st grade classrooms in the front of the existing building and moving older grades to the newer back addition. This makes no sense, as the back addition was specifically designed for younger, smaller students (i.e. lower counters, faucets, sinks, toilets). Moving older students into these spaces would be inappropriate.	4/8/2014 5:41 PM
18	I would have liked to have seen an option that included K - 2, 3 - 4, 5 - 6, 7 - 8 or K - 2, 3 - 5, 6 - 7, 8. I do not care for the neighborhood division. I feel this will bring many problems, as far as boundary because Woodland has some division of income, and I feel that one school would quickly become the lower income school. I also have concerns about placement of students if the family moves into another boundary, and feel that one option should have not been a neighborhood school division. I am disappointed and feel that the majority of the town will agree.	4/8/2014 1:25 PM
19	Reconfiguring and reprocessing library collections, text books, equipment, etc, to align with changing grade level/building configuration is a concern of mine. I'm also concerned that the reconfiguration of materials may leave a collection inadequate.	4/8/2014 12:29 PM
20	pre K thru 2 at primary, 3-5 at Intermediate, 6-8 at middle, 9-12 at new high school.	4/8/2014 11:23 AM
21	I'm bewildered by the condition of the Intermediate school. This school has been in use for less than 20 years and should not be in the condition it is in. Also I believe the condition of some of our portable buildings is deplorable border lining on criminal. These buildings need to be removed or professionally repaired.	4/8/2014 9:23 AM
22	Thank you for asking for our input. We are excited for what lies ahead!	4/8/2014 9:10 AM
23	Children in better housing(\$\$) will be in the newer school. (WIS) Children from poor housing would be in the old school (WPS) We opted to avoid this when we built WIS. Grade level collaboration will be impacted significantly. You would not have a strong grade level team of 6 teachers. There would be considerably less options for differentiation of instruction with fewer same grade level classes in each building. Currently we work as a large team to provide many options for student learning and remediation. Overall I do not favor any one plan due to the fact that the grade levels are being separated. I do see a problem with the facilities being the wrong size for kids at WPS the way the grades have been placed in the facility. Were teachers consulted when this plan was drawn up? What was the reasoning for neighborhood schools and putting little ones near the library in WPS?	4/7/2014 8:53 PM
24	I'm concerned with the idea of having two elementary schools (regardless of whether they are prek-3 or grade 1-5). I'm not pleased with any model that creates this sense of competition between two early learning programs.	4/7/2014 7:30 PM
25	Possibly another survey to discuss classroom configuration once the school configuration decision has been decided.	4/7/2014 5:00 PM
26	Scenario 1 and 3 seem like the best bets with an edge to 3 for the Prek-4 set up. Plan 2 separates kids/staff (the PreK-K) and makes the school(s) mission more difficult and school community weaker in my opinion.	4/7/2014 3:53 PM
27	Portable classrooms are a safety and security issue. Balancing our resources and staff should be a high priority when creating two elementary schools. It's very important that ALL of our students receive the same quality education and we do not create an "A" school and a "B" school.	4/7/2014 2:47 PM

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28	It seems as though we as a staff may be wasting our time giving our input. This should have been addressed BEFORE the committee was brought in to do the evaluations of the campuses. Common sense seems to go right out the window lately.	4/7/2014 1:37 PM
29	Why does there have to be neighborhood schools. WMS is moving regardless of the options. From a parent POV, I want my children to be with the best WSD teachers. Just because a teacher is certified k-12, k-8, secondary or elementary does not equate quality teaching. I don't want my girls to see teachers leaving because they don't like the population, content or environment in which they are teaching. No one will ever be happy. It is what it is. The less political the transition the better. The past decade has sent the message to employees: Why bother with input, WSD knows what they want, so don't fake "input" just tell us what is happening.	4/7/2014 1:21 PM
30	none	4/7/2014 1:10 PM
31	I think giving the community choice between the two primary schools will result in an inequitable division of socio-economic classes between the buildings, with the upwardly mobile attending the WIS building. The school district can still accommodate parent choice by offering the teacher preference protocol that is in play at WPS (where parents get to choose their top 4 teachers for the next grade level).	4/7/2014 12:30 PM
32	Why was there no option to have K-2 all in one school, 3-5th at the intermediate, and 6-8th at the middle/high school?	4/7/2014 12:26 PM
33	The Woodland community has voiced their concerns before about having two primary schools. That is exactly why we built an Intermediate school as opposed to another primary school. Regardless of the belief that the schools will be divided equally, there will be a socio-economic division which will play out in test scores etc. Not a good idea. the staff it will affect the most is obviously the pre k-6th grade teachers. I think that the middle school should remain the middle school and the current high school can be filled however. No sense in moving for no reason. It's going to get ugly when determining which teachers will work at which building and which teachers will be with what principal.	4/7/2014 12:04 PM
34	Think Intermediate School should be named Lewis River Primary. We will have to have two primary libraries now..... do we have budget money for that?	4/7/2014 10:45 AM
35	When the intermediate school was built, the community was adamant about not having two primaries, split grades. Due to the haves and have nots' of the district layout. Could cause a problem with student body make up? Don't know current feelings now.	4/7/2014 10:20 AM
36	Scenario 1 will have the least amount of impact and makes the most sense. We shouldn't be afraid of neighborhood schools... it just gives us the opportunity to create more pride within those areas of our community - as well as give more kids the opportunity to rise as leaders at an early age. Community schools can work, and do not have to be about the haves and have nots. I also believe that community schools would allow us to focus resources where necessary (ex. our hispanic population).	4/7/2014 10:12 AM
37	All 3 options are basically the same with VERY minor differences between them. Why is there no option that is different?	4/7/2014 10:01 AM
38	I would prefer keeping out schools undivided by geography. Use current Primary for K-2, the Intermediate School for 3-5 or 3-4 and Middle School for 5 or 6-8th grades.	4/7/2014 9:39 AM
39	Test	4/7/2014 9:27 AM
40	I think keeping the grades together as much as possible is the best course of action. It helps teachers and departments collaborate more efficiently. Having two different primary schools opens the door for parents to complain about there being a school that gets more resources or even feeling as if there is a "white" school or "hispanic" school.	4/7/2014 9:14 AM
41	I feel scenario 5 and 6 are equally appealing options. I have no strong opinion for either one. As stated above, I personally don't like the idea the pre K and K with the older kids. Plus, having them in the primary school s would be a smoother transition for them when they start 1st grade.	4/7/2014 9:13 AM